

Table of Contents

Topic I: Pedagogy Versus Andragogy	6
<i>Donald Greive</i>	
In Their Own Words: “Jitters, Butterflies and Nerves”	15
<i>Melissa Miller</i>	
Topic II: Teaching the Adult Student	17
<i>Donald Greive</i>	
Topic III: 101 Strategies You Can Use During the First Weeks of Class	23
<i>Teaching & Learning Center, University of Nebraska</i>	
In Their Own Words: “Want to be an Inspiring Teacher?”	31
<i>Bruce Johnson</i>	
Topic IV: Developing the Environment for Learning	34
<i>Helen Burnstad</i>	
In Their Own Words: “The First Class—What to do After Introductions”	40
<i>Sven H. DiGranes and Jo Lynn Autry-DiGranes</i>	
Topic V: Connecting With the Adult Learner	42
<i>Anita C. R. Gorham and Joseph C. Gorham</i>	
In Their Own Words: “Free Writing in the College Classroom”	46
<i>Darcy Wakefield</i>	
Topic VI: Student Engagement: Why it Matters	48
<i>Bruce Johnson</i>	
In Their Own Words: “Take a Break and Improve Student Attention”	55
<i>Michael Collins</i>	
Topic VII: Integrating Technology Into the College Classroom	57
<i>Robin Lindbeck and Brian Fodrey</i>	
Topic VIII: What is Critical Thinking?	64
<i>Elizabeth T. Tice</i>	
Topic IX: The Syllabus and Lesson Plan	71
<i>Kay Stephan</i>	
Topic X: Motivating the Student in the College Classroom	79
<i>Hikmat Chedid</i>	
Topic XI: Collaborative/Cooperative Learning	84
<i>Arlene Sego</i>	
In Their Own Words: “Applications of Cooperative Learning”	89
<i>Eileen Teare</i>	
Topic XII: Student Learning Styles: Teaching Techniques	92
<i>Michael Parsons</i>	
Topic XIII: Teaching Students to Solve Problems	98
<i>Sheri Bidwell</i>	
Topic XIV: Tips for Teaching Large Classes	104
<i>P.D. Lesko</i>	
Topic XV: Diversity in the Classroom	113
<i>Andrea Peck</i>	
In Their Own Words: “Distance Education Primer”	121
<i>Tinnie A. Banks</i>	
Topic XVI: Preparing to Teach Online and Hybrid Courses	124
<i>Tinnie A. Banks</i>	
In Their Own Words: “Testing Process”	131
<i>Mary Alice Griffin and Donnie McGabee</i>	
Topic XVII: Testing and Test Strategies	137
<i>M. B. McKinley</i>	
Topic XVIII: Testing and Grading	142
<i>Donald Greive</i>	
In Their Own Words: “Halving the Paperwork and Doubling the Fun”	156
<i>Rea H. Kirk</i>	